

An organizational capability framework for earthquake recovery

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Engineering and construction capability affects the cost and pace of post-disaster recovery. An organizational capability framework for effective earthquake recovery was developed after studying longitudinally 15 engineering and construction organizations following the 2010/11 earthquakes in Christchurch, New Zealand. The longitudinal case studies, conducted from 2012 to 2015, revealed insights regarding the multitude of decisions that affected demands for engineering and construction post-earthquake, and thus the capability of organizations to meet demands. The framework presents five major challenges faced by organizations operating in an earthquake recovery environment and three core organizational capabilities required to address these challenges: disaster recovery know-how, organizational adaptive capacity to meet changing demands, and collective support among organizations. The findings offer real experience to help engineering and construction industries anticipate capability challenges and prepare for them as a business, as a sector, and as a partner with government agencies in a disaster management context.

INTRODUCTION

When the Darfield earthquake struck Christchurch in 2010, the New Zealand engineering and construction sectors were going through a recession period of low activity. There was a limited pool of engineering professionals in the country who had earthquake damage assessment and design experience (PWC, 2011). Professional institutions, universities and building regulatory agencies assembled in workshops and seminars to share solutions for damage assessment and safety evaluation of damaged buildings. The Canterbury region

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28 subsequently suffered a sequence of aftershocks. These earthquakes are together termed the
29 Canterbury earthquake sequence. The earthquake of magnitude 6.3 on 22 February 2011 was
30 the most severe aftershock, taking the lives of 185 people and causing buildings to collapse,
31 further damage to infrastructure and widespread liquefaction (GNS Science, 2011). This
32 earthquake also triggered incidents of land movement, the collapse of cliffs and rock falls in
33 the Port Hills (Stevenson et al., 2011). The effects of liquefaction resulted in the need for
34 substantial land review and zoning across the city (Environment Canterbury Regional
35 Council, 2012).

36 Unlike the September 2010 event, when limited-to-moderate damage was observed in
37 engineered reinforced concrete (RC) buildings, the February event in 2011 severely damaged
38 about 16% of 833 RC buildings in the Christchurch Central Business District (CBD) (Elwood
39 et al., 2012). Nationwide engineering resources were greatly stretched in dealing with
40 structural and land issues, and large numbers of professionals were brought in from countries
41 with earthquake risk by local consultancies and authorities to assist (Chang et al., 2012c).
42 Some national development activities and large construction projects that had been planned
43 before the earthquakes had to cease as funding was re-allocated for disaster recovery projects
44 (Parker & Steenkamp, 2012). One year on from the February 2011 event, increases in
45 construction demand had posed challenges for the supply of labor and building materials
46 throughout the country (Chang & Wilkinson, 2012; MBIE, 2012).

47 From the initial earthquake response to longer-term reconstruction, activities such as
48 initial and detailed assessment of building safety and damage, emergency repairs for
49 restoring basic utility and service functionality, and restoration of damaged infrastructure and
50 housing, all require sufficient engineering and construction tools, processes and human
51 resources with appropriate skills and knowledge. However, a long-standing issue in
52 rebuilding following major disasters has been the inadequacy of human resources and
53 capacities in the engineering and construction sectors (Chang-Richards et al., 2014). There is
54 a need to respond quickly, using or building on existing skills, capacity and arrangements
55 (Johnson & Olshansky, 2013). The urgency to replace lost built facilities within a short
56 timeframe often generates a surge in demand for materials and labor, resulting in higher
57 repair or rebuild costs (Chang et al., 2012; Olsen & Porter, 2013).

58 There are a number of interdependencies through both pricing mechanisms and
59 construction industry pooling of resources that influence a region's ability to rebuild (Wein &

60 Rose, 2011). Factors, such as revised building codes and standards (Chang-Richards et al.,
61 2013; Chang et al., 2010), regulatory requirements (Le Masurier et al., 2008; Rotimi et al.,
62 2006), altered housing needs and budgetary constraints (Boen, 2006; Mukherji, 2010), affect
63 the demands on engineering and construction following a major disaster.

64 Although the role the engineering and construction organizations play in large disaster
65 settings was recognized in the literature (Haigh et al., 2006; Myburgh et al., 2008; Ofori,
66 2002), very little is known about how they can cope with changing reconstruction demand
67 from a capability perspective (Chang et al., 2010). The research reported in this paper seeks
68 to fill this gap by studying the Christchurch earthquake recovery¹ and answering the
69 following questions:

- 70 1) What challenges are faced by engineering and construction organizations operating in
71 earthquake recovery?
- 72 2) What critical organizational capabilities are needed for them to address the identified
73 challenges?

74 The study was undertaken longitudinally with 15 engineering and construction
75 organizations over a period of four years (2012-2015). A framework of key organizational
76 capabilities required for effective earthquake recovery was developed from the case studies.
77 The framework can be used by engineering and construction organizations as a tool to
78 measure their capability gaps and to guide them in developing those critical capabilities
79 needed for operating in an earthquake recovery environment.

80 The first section of this paper presents a review of literature, drawing on the
81 organizational capability studies to develop a theoretical background relevant to the context
82 of this study. The case studies are then introduced, detailing the data collection and analysis
83 methods. The results in relation to the post-earthquake decisions that have affected demands
84 for engineering and construction in Christchurch are reported, followed by findings with
85 regard to an organizational framework for disaster recovery. We then discuss the results of
86 our analysis and conclude by reflecting on their practical implications, as well as the
87 relevance of organizational capability theory for disaster management research.

88

¹ In this study, we use the definition suggested by Lindell (2013) that disaster recovery is a phase in the emergency management cycle that frequently overlaps with the emergency response. It has four functions: disaster assessment, short-term recovery, long-term reconstruction, and recovery management.

90 In this study, we define ‘organizational capability’ as the attributes of an organization, in
91 terms of resources, skills, processes and knowledge that enable it to pursue desired outcomes.
92 It is a concept that has been used to encapsulate the resource-based theory in regard to
93 organizational sources of sustainable competitive advantage (Collis, 1994; Sharma &
94 Vredenburg, 1998). As yet there is no consensus on the definition of organizational capability
95 in literature. Teece et al. (1990) defined capability as a set of differentiated skills,
96 complementary assets and routines that contribute to an organization’s competitive capacities
97 and high performance. Makadok (2001, p389) suggested a capability as being an
98 organizationally embedded, non-transferable, firm-specific resource whose purpose is to
99 improve the productivity of other resources possessed by the firm. By founding the concept
100 of organizational capability on the broader concept of organizational routine, Winter (2003,
101 p991) considered an organizational capability as a high-level routine (or collection of
102 routines) that, together with its implementation input flows, confers upon an organization’s
103 management a set of decision options for producing significant outputs of a particular type.
104 Routine represents a general way of doing things. Therefore, routines are recurrent patterns
105 of behaviors or activities in some context that has been learned by an organization.

106 When comparing the terms ‘resources’ and ‘capabilities’, many scholars, such as Grant
107 (1991) and Day (1994), regarded organizational capabilities as the abilities of an enterprise to
108 deploy resources, using organizational processes, to achieve a desired end. These capabilities
109 are firm-specific and can be developed over time through complex interactions among the
110 firm’s resources (Amit & Schoemaker, 1993). The capability approach is also closely linked
111 to the knowledge-based view of the firm. Dosi et al. (2000) identified organizational
112 capabilities with the know-how of a firm to undertake practices to solve a specific problem.
113 Gold et al. (2001) further suggested a knowledge infrastructure, consisting of technology,
114 structure and culture, along with a knowledge-based process for acquisition, conversion,
115 application, and protection of knowledge resources, as an essential organizational capability.

116 As capabilities are deeply rooted within the fabric of a firm, it is difficult for competitors
117 to identify and imitate them (Alimin et al., 2012; Helfat & Peteraf, 2009; Schienstock, 2009).
118 Winter (2003) argued that organizational capability is essentially constituted of the high-level
119 organizational practices used to coordinate the productive activities of the firm. These
120 practices represent a distinctive set of problem solving actions or competencies that

121 organizations can rely on when pursuing key goals (Feldman & Pentland, 2003). Although
122 slightly different, the term ‘competencies’, has been interchangeably used in literature to
123 characterize organizational capabilities (Schienstock, 2009).

124 A recent stream of studies in organizational literature suggested that organizations should
125 develop and deploy specific capabilities for facing complexity or environmental volatility,
126 termed dynamic capabilities (e.g. (Eisenhardt & Martin, 2000; Townsend & Busenitz, 2015;
127 Wu, 2010)). The concept of dynamic capability was introduced by Prahalad and Hamel
128 (1990), and is concerned with a firm’s ability to address rapidly changing environments while
129 retain competitive advantages (Teece et al., 1997). This concept of dynamic capability is
130 similar to terms coined by other scholars. For example, Kogut and Zander (1992) used the
131 term ‘combinative capabilities’ to describe organizational processes by which firms
132 synthesize and acquire knowledge to expand in new but uncertain markets in the future.
133 Henderson and Cockburn (2000) used the term ‘architectural competencies’ while many
134 others, such as those mentioned to earlier, simply used ‘capabilities’.

135 It is widely agreed that a firm’s competitiveness in a normal operating environment
136 depends on the development of only a few core organizational capabilities that embody
137 proprietary knowledge unique to the firm and superior to that of other competitors (Grant,
138 1996; Haas & Hansen, 2005). Regardless of the type of capability (an organizational
139 attribute, a routine or a practice), identifying the determinants and enablers of organizational
140 capability has been a key topic in strategic management literature (Eisenhardt & Martin,
141 2000). According to Leonard-Barton (1995), the core capabilities in which all organizations
142 must innovate include; skills and knowledge base, physical systems, managerial systems, and
143 values and norms of behavior. Inter-personal networks were further added to the list by
144 Nahapiet and Ghoshal (1998). In addition, the quality of leadership and management within
145 an organization, the effectiveness of its strategic and operational management practices, and
146 the links between each of these attributes, together with the productive activities, constitute
147 the organizational capabilities to achieve its goals (Andrews et al., 2016, p 241).

148 Certain capabilities become more important for an organization to attain its goals in a
149 more complex and turbulent environment. De Toni et al. (2016) proposed four organizational
150 capabilities to cope with complexity: interconnection, redundancy, sharing and
151 reconfiguration. Other capabilities, such as technological capability (Figueiredo, 2002),
152 organizational learning capability (Alegre & Chiva, 2013; Camps et al., 2016; Gardiner et al.,

153 2001) and employee flexibility (Bhattacharya et al., 2005; Ketkar & Sett, 2010), all help
154 firms navigate the challenges faced when operating in turbulent environments. In a review
155 paper, Schienstock (2009) summarized four key problems commonly faced by organizations
156 in the context of a turbulent environment and proposed four capabilities to deal with these
157 problems: 1) ability to use available resources, 2) capacity to create and acquire resources, 3)
158 effective stakeholder management, and 4) ability to cope with various societal demands and
159 fulfil its social responsibility.

160 Although organizational capability theory was developed with firms operating in a
161 competitive environment in mind, the core ideas have great relevance to a disaster recovery
162 environment (Crawford et al., 2012; Gardoni & Murphy, 2010; Kusumasari et al., 2010). In
163 particular, the dynamic capability concept speaks to the fact that engineering and
164 construction organizations often operate in a rapidly changing environment after a major
165 disaster. For example, the construction markets in countries that were struck by the 2004
166 Indian Ocean tsunami was described by Nazara and Resosudarmo (2007) as being in
167 disorder, contested and highly adversarial. Construction organizations often found it difficult
168 to bring in skilled people, due to logistics challenges such as the shortage of accommodation
169 in disaster-affected areas (Olsen & Porter, 2011) or other economic factors at play at the time
170 of reconstruction (Lindell, 2013). As capability is embedded in context (Alimin et al., 2012;
171 Piening, 2013), identifying the core organizational capabilities in large disaster settings will
172 be particularly beneficial for reconstruction organizations and agencies in preparing for
173 disaster recovery.

174

175

RESEARCH METHODS

176 This paper draws on longitudinal research undertaken in Christchurch to help improve the
177 capability of engineering and construction organizations in undertaking building assessments
178 during earthquake response and in providing reconstruction services during recovery. We
179 conducted empirical studies of 15 construction organizations from 2012 to 2015, all of which
180 were actively engaged in earthquake reconstruction-related work in Christchurch. The
181 research was designed to develop a conceptual framework that can be used by engineering
182 and construction organizations as a tool to measure their capability gaps and to guide them in
183 developing those critical capabilities needed in earthquake recovery.

184 A case study method was adopted for this research due to its theory-building nature
185 (Eisenhart, 1989). As suggested by Yin (1984), the case study design develops an empirical
186 approach to research of a contemporary phenomenon within its own context. Lorch (2005)
187 highlighted the importance of longitudinal research for evidence-based post-disaster recovery
188 decision-making. In this particular research, the case study was important as it allowed us to
189 understand the interplay during earthquake recovery among different actors, especially
190 between government authorities, engineering and construction organizations and industry
191 bodies. The study was undertaken over an extended period of four years from 2012 to 2015,
192 as the Christchurch recovery proceeded, which enabled us to capture real-time data and
193 examine patterns and trends in depth.

194 The selection of case study organizations was based on such criteria as the type of
195 organization, size of organization², business characteristics, and involvement in the
196 earthquake recovery process. The key strategy used for selecting the sample was that all
197 organizations would come from a spectrum of areas in the New Zealand construction
198 industry. The case study sample was selected from the New Zealand Construction Industry
199 Council (NZCIC) membership database. Sample organizations were all based and operated in
200 Christchurch and registered with regional industry bodies under the umbrella of NZCIC.

201 The sampling process started with an online questionnaire survey investigating the
202 challenges faced by engineering and construction organizations between October 2011 and
203 January 2012. Invitations to participate in the survey were sent via the NZCIC's internal mail
204 system, targeting the CIC member organizations in the Canterbury region. Of a sample of
205 155 organizations, 61 responded (39% response rate). We conducted follow-up interviews
206 with 35 selected survey participant organizations in May and September 2012. We reviewed
207 all organization profiles and stratified them by type of organizations, then applied the set of
208 case study selection factors. In September 2012, a total of 15 engineering and construction
209 organizations were selected for more in-depth case studies over an extended period (Table 1).

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² The size of the organization was pre-defined in the survey in terms of the number of employees. A large organization has more than 100 employees; a medium sized organization has more than 50 but fewer than 100 employees; a small organization has 50 or fewer employees; and a micro-sized organization has fewer than 10 employees.

213 **Table 1.** Case study organizations and their characteristics

Case study time	15 Case study organizations*	Characteristics
November-December 2012	6 Engineering consultancies (E1-E6)	3 large-sized and 3 Small & Medium Enterprises (SMEs)
May-June 2013	5 Contractors/builders (C1-C5)	2 large civil contractors, 1 subcontractor, 1 home builder, 1 large construction company
May-June 2014	2 Building supplies companies (Bs1 and Bs2)	2 large concrete product manufacturers
October 2015	2 Project Management Offices (PMO1 and PMO2)	Horizontal infrastructure rebuild & Earthquake Commission residential repairs

214 Note: * Each participant organization was assigned a reference number which is used in this study to link to the
 215 results/data reported by that organization.

216 The design of the case study included a common structure of questions to gather the same
 217 type of information from each case study organizations (Leedy & Ormrod, 2010). Case
 218 studies were undertaken through field observations and repeated semi-structured interviews
 219 with the same representative from each of the 15 organizations in the study. Interviews
 220 sought to collect the same type of information at each time point on 1) the emerging
 221 challenges faced by the organization and their employees, 2) the organization’s perceived
 222 capability gaps in undertaking current tasks; 3) specific capabilities the organization needed
 223 to address the identified challenges; and 4) suggestions to improve overall capability for
 224 further events and/or long-term recovery in Christchurch. The time period for each case
 225 study, however, was decided according to the availability of each interviewee. We attempted
 226 to organize interviews all together each time when we were in the field. Key changes in the
 227 findings of the case studies at different time points were noted.

228 The cases were analyzed using thematic cross-case analysis, an approach which treats
 229 each organization as an individual case and allows evidence from each organization to be
 230 compared to generate common patterns. According to Yin (2008), this type of analysis can
 231 produce elements of both explanation building and hypothesis generation. We approached the
 232 analysis with the intent of exploring the capability elements of organizational processes
 233 following the Canterbury earthquakes. By aggregating the findings in case studies, we were
 234 able to identify key capability dimensions that were relevant across the range of
 235 organizations studied.

236 Because the capability framework refers to the ability of engineering and construction
 237 organizations to meet demands, it is important to identify the relevant decisions made by
 238 authorities or recovery agencies that affected these demands. We used focus groups (Krueger
 239 & Casey, 2000) to collect such data. A series of four focus groups in the form of research
 240 workshops were organized in Christchurch, in September 2012, November 2012, July 2013
 241 and September 2014. The focus groups involved eleven participants, from government
 242 agencies, industry bodies and engineering and construction organizations which were
 243 different from those involved in the case studies (See Table 2). The dates of focus groups
 244 were decided according to the consensus on availability of each participant.

245 **Table 2.** Participants in the focus groups

Date	No. of participants (Fr1-Fr9)	Organization affiliated
	1	Building Research Association of New Zealand (BRANZ)
	1	Canterbury Earthquake Recovery Authority (CERA)
12 September 2012	2	Ministry of Business, Innovation & Employment (MBIE) (1 from Building and Housing Group & 1 from Labor Group)
13 November 2012	1	Earthquake Commission (EQC)
23 July 2013 16 September 2014	1	Infrastructure Recovery Project Management Office (SCIRT)
	2	Contracting companies
	1	Large building supplies company
	1	Engineering consultancy
	1	Academia

246 Note: * Each participant was assigned a reference number which is used in this study to link to the results/data
 247 reported by that person.

248 Each focus group was used to present the updated case study results and discuss the
 249 effects of relevant decisions in relation to earthquakes on the demands for engineering and
 250 construction. The preliminary capability framework was developed from a synthesis of case
 251 study findings and focus groups from 2012 to 2014. This framework was further evaluated
 252 empirically in the final focus group held in September 2014 in which representatives were
 253 asked to comment on the significance of core capabilities identified in the framework.
 254 Questions about the relevance of identified capabilities in the framework to the ongoing
 255 recovery were also added in the final case studies conducted in October 2015.

256 The interviews used for case studies and focus group discussions were recorded,
 257 transcribed, and further analyzed using NVivo 9 qualitative data analysis software. The

258 NVivo 9 coding comparison of queries³ allowed similar comments and suggestions to be
 259 synthesized under common themes. In what follows, the research results are presented in the
 260 form of a synthesis of case study and focus group results.

261

262

POST-EARTHQUAKE DECISIONS

263 Significant decisions that affected demand for engineering and construction in
 264 Christchurch post-earthquake are compiled in Table 3 below. We analyze these decisions in
 265 four categories: legal requirements, professional requirements, residential land zoning
 266 decisions, and insurance decisions.

267 **Table 3.** Significant decisions that affected demands for engineering and construction

Category	Decision made in the aftermath of the earthquake sequence
Legal requirements: changes to the building regulations	Amendment to the New Zealand Building Code clause for Structure (B1)* including a 36% increase in the basic earthquake design load for Christchurch
	Christchurch City Council (CCC) amended their Earthquake-Prone Building Policy and increased the level to which a building was required to be strengthened from 34% to 67% NBS
	Canterbury Earthquake Recovery Agency (CERA) required all owners of commercial buildings and multi-unit residential buildings in the Central Business District (CBD) to undertake a detailed engineering evaluation of their building
	The Government introduced the Building (Earthquake-prone Buildings) Amendment Bill in August 2013
Professional requirements	The Institution of Professional Engineers New Zealand (IPENZ)'s decision to engage members as volunteers in rapid damage assessment
	Requirement for many engineers to provide input into the Canterbury Earthquakes Royal Commission's Inquiry and other investigations
Residential land zoning	The Government's residential land zoning and buyout decisions
	The Department of Building and Housing (DBH)'s new standards (technical guidance) for house repairs and reconstruction following the Canterbury earthquakes
Insurance decisions	The Earthquake Commission Act required claim apportionment between Earthquake Commission (EQC) and private insurers
	Insurers established appointed contractors as their Project Management Organizations (PMO) to manage earthquake repairs

268 Note: * B1 is the number of the clause for 'Structure' in the New Zealand Building Code.

³ A coding comparison query enables the comparison of data collected from two informants and measures the degree of agreement between the informants. For more information about the coding and coding comparison queries in NVivo, see <http://www.qsrinternational.com/nvivo-support/faqs/understanding-coding-comparison-queries>.

269 **Legal requirements**

270 There were three main changes to the building regulations following the earthquakes.
271 First was an amendment to the New Zealand Building Code clause for Structure (B1). This
272 amendment introduced changes to earthquake design loads for Canterbury, including a 36%
273 increase for Christchurch (DBH, 2011). Second was Christchurch City Council (CCC)'s
274 amendment to its Earthquake-Prone Building Policy, which increased the level that a
275 building was required to be strengthened from 34% to 67% of New Building Standard (NBS)
276 (CCC, 2010). Lastly, to improve the system for managing earthquake-prone buildings, the
277 Government introduced the Building (Earthquake-prone Buildings) Amendment Bill in
278 August 2013. The key decisions in the Bill stipulate that all commercial and large residential
279 buildings across the country will be assessed against potential earthquake damage within five
280 years of this legislation taking effect, and all earthquake-prone buildings will have to be
281 strengthened, or demolished, within twenty years of this legislation taking effect. Any change
282 to the performance levels of either existing buildings or earthquake-damaged buildings,
283 however, required considerably more engineering involvement in the assessment of buildings
284 (Lawrance et al., 2014). This put a huge demand on engineering resources nationwide in New
285 Zealand.

286 Another critical decision that had influenced the demand for engineering and construction
287 resources was related to the recovery of Christchurch CBD. In April 2011, the Government
288 through its on-the-ground agency, the Canterbury Earthquake Recovery Authority (CERA),
289 required all owners of commercial buildings and multi-unit residential buildings in the CBD
290 to undertake a detailed engineering evaluation of their building. Such investigation involved
291 a significant element of forensic engineering and considerable judgement as alternative repair
292 strategies were needed as part of the building evaluation. The associated technical procedures
293 for undertaking such investigation was subsequently provided by the Engineering Advisory
294 Group⁴ following the February 2011 earthquake (Hare et al., 2012). However, engineering
295 firms (E1-E6) reported in case studies in 2012 that they still faced difficulty to quantify the
296 residual capacity and categorize the strength of the building in terms of the percentage of
297 NBS, especially for moderately damaged buildings.

⁴ The Engineering Advisory Group, including structural and geotechnical experts from the public and private sectors, was initially established by EQC after the Darfield earthquake to investigate how residential structures responded to liquefaction. It was subsequently engaged by the Department of Building and Housing (now known as the Building and Housing Group of the Ministry of Business, Innovation and Employment (MBIE)) in developing its series of technical guidelines, and acted as a committee to offer technical advice.

298 **Professional requirements**

299 The effects of the 22 February 2011 earthquake on buildings and the subsequent loss of
300 human life led to public scrutiny of the adequacy of policy settings and regulations to rectify
301 earthquake-prone buildings, and the effectiveness of their implementation and administration.
302 At the time of the Darfield earthquake, only a limited number of engineers nationwide had
303 undertaken training in building safety evaluation. The damage assessment following this
304 earthquake, however, was largely driven by individual engineers and professionals on a
305 ‘good will’ basis. Case studies undertaken in November 2012 reported that many consulting
306 engineers were engaged by the Institution of Professional Engineers New Zealand (IPENZ,
307 NZ's professional body for engineers) as volunteers in the rapid building evaluation process
308 during the emergency period. In its report to the Royal Commission of inquiry into building
309 failure caused by the Canterbury earthquakes, the New Zealand Society of Earthquake
310 Engineering (NZSEE) (2011) suggested building safety evaluation be a function defined in
311 and carried out under the Building Act. Such a legislative mandate would enable an effective
312 organizational structure and management process for deploying qualified engineers in
313 undertaking rapid building assessment.

314 There had been professional requirements for many engineers to provide input into the
315 Canterbury Earthquakes Royal Commission’s Inquiry and other investigations into the failure
316 and collapses of some buildings (Brunsdon et al., 2012). Interviews with engineering
317 companies between May and June 2013 reported that the public reporting of the Royal
318 Commission hearings placed additional pressure on many engineering professionals,
319 especially those who volunteered their services following the Darfield earthquake. How to
320 interpret earthquake risks for buildings, communicate building safety messages to the public,
321 and interface with different stakeholders (e.g. insurers, building owners and regulatory
322 authorities) in meeting their objectives have challenged engineering organizations in the face
323 of liability concerns⁵.

324 **Residential land zoning**

325 The earthquake-induced liquefaction caused extensive damage to land. After the February
326 2011 earthquake, it became apparent that it would not be economically or technically feasible

⁵ A chartered professional engineer who has breached the code of ethics, or has performed engineering services in a negligent or incompetent manner may face legal liability in New Zealand. The Chartered Professional Engineers of New Zealand Act 2002 is the legal document that stipulates the types of disciplinary penalties and legal actions against professional engineers’ misconduct.

327 to rebuild in some areas which are exposed to liquefaction, flooding or landslide hazards. The
328 land zoning process took more than one year, from June 2011 to the end of 2012, following a
329 major decision made by CERA. All land in Christchurch was zoned into either red (no
330 rebuilding allowed) or green (rebuilding allowed). In areas that were zoned green, or suitable
331 for residential restoration and new construction, the Department of Building and Housing
332 (DBH) further subdivided the land into three technical categories (TC1, TC2, and TC3).
333 Further details on the three technical categories of land in the green zone are provided in (van
334 Ballegooy et al., 2014).

335 In December 2010, DBH published technical guidance on the repair and reconstruction of
336 houses damaged in the September 2010 earthquake. This guidance was updated in November
337 2011 and again in January 2013 to include new land zoning decisions. The updated guidance
338 reflects new scientific and geotechnical information and knowledge about the impact of
339 earthquakes and the effects of liquefaction on residential dwellings (MBIE, 2013). In
340 particular, a large number of houses damaged in the earthquakes would require a new
341 foundation in order to withstand the effects of liquefaction in future events. Engineering
342 companies in case studies between May and June 2013 suggested that this required new
343 engineering knowledge and skills that few previously possessed in the engineering sector.

344 **Insurance decisions**

345 In comparison with many other countries, New Zealand has a high insurance penetration
346 (i.e. a high ratio of insured losses to economic losses), especially in the residential sector with
347 the existence of the Earthquake Commission (EQC). Several studies revealed the paradoxical
348 effects of the strong insurance base on earthquake recovery in Christchurch (e.g. (Brown et
349 al., 2013; Chang-Richards & Wilkinson, 2016; King et al., 2014)). In particular, heavy
350 reliance on insurance meant that the decisions and capabilities of insurers influenced what
351 needed to be done and the way the reconstruction was undertaken.

352 Because of the open wording of insurance policies (e.g. replacement as ‘when new’), the
353 compliance to new building standard has increased the costs covered by insurance and the
354 complexity of claims (Elwood et al., 2015). Under the Earthquake Commission Act, each
355 claim needed to be attributed to a separate insurance event so losses can be apportioned
356 between EQC, private insurers and re-insurers. Such a lengthy and complex apportionment
357 process created significant delays in residential repairs. When asked about how the fluctuated
358 demand affected organizations, case studies in 2015 revealed that a lack of clear and

359 adequate information on the prospective work streams from the insurers had affected their
360 decisions on the appropriate levels of workforce planning.

361 Another critical decision made by most insurers was to adopt a project management
362 method to manage their clients' earthquake repairs, using appointed contractors as opposed to
363 providing cash payment. As increased building costs, or demand surge, is often a prominent
364 feature in post-disaster environments (Olsen & Porter, 2013), insurers elected this option in
365 order to control building costs and reduce losses for themselves. In Christchurch, insurers set
366 up their own Project Management Offices (PMOs) through a credited contractor. Such a
367 process gives homeowners less scope to use the recovery opportunity to innovate their
368 properties (increasing the value as compared to the insured value). Findings from case studies
369 in 2013 showed that construction subcontractors and tradespeople who worked on different
370 insurers' projects also struggled to meet the varying technical and procedural requirements
371 between PMOs.

372

373 AN ORGANIZATIONAL CAPABILITY FRAMEWORK

374 An organizational framework for earthquake recovery is provided in Figure 1. Five major
375 challenges faced by engineering and construction organizations were identified, including 1)
376 technical incompetence (lack of know-how), 2) additional technical requirements, 3) lack of
377 disaster psychology/social interaction training and coping skills, 4) shortfalls and temporary
378 supply of talent pool (lack of capacity) and 5) delayed, fluctuating and uncertain demands.
379 The core capabilities required to deal with these challenges included A) disaster recovery
380 know how which addresses the challenges 1 to 3 (as labelled above), B) adaptive capacity
381 within the organization which addresses the 4th and 5th challenges, and C) collective support
382 among organizations which could enable solutions to all five challenges.

383 Figure 1. An organizational capability framework for earthquake recovery

384

385 **Disaster recovery know-how**

386 The Canterbury earthquake sequence had several unique characteristics, including the
387 extended period over which the sequence of damaging events occurred and the number of
388 events (Bradley et al., 2014), the intensity of shaking produced in the Christchurch CBD by
389 each of the major aftershocks in February, June and December 2011 (Brunsdon et al., 2012)

390 and the significant damage from secondary effects of ground deformation and slope damage
391 across the hill suburbs (King et al., 2014). These unique characteristics, in addition to the
392 decisions that affected demand, posed technical challenges to many aspects of engineering
393 activity.

394 The New Zealand Society of Earthquake Engineering (NZSEE) (2011) highlighted that
395 the emergency context and assessment process is a departure from usual engineering practice
396 and not one that engineers are familiar with or extensively trained in. When asked about how
397 to deal with engineering requirements in earthquake recovery, organizations studied
398 suggested an enhanced engineering profession. It includes the understanding of the
399 differences between the emergency context and customary engineering and construction
400 practice, and the knowledge to address any technically and socially related issues. The
401 significance of organizational knowledge was well recognized in empirical studies of
402 product- and technology-based industries in the context of changing conditions (Amsden &
403 Hikino, 1994; Helfat, 1997; Schulze et al., 2014). Cetindamar et al. (2009) suggested that
404 knowledge consists of not only the ‘know-what’, but also the ‘know-how’ and ‘know-why’
405 of an organization’s employee. In particular, the know-how of employees is the intangible
406 asset which results in distinctive skills or competencies (Hall, 1992).

407 The first know-how for structural engineers was to ensure appropriate investigation of
408 damage in order to determine the relative safety of a building and initiate insurance claims.
409 Technical requirements around such investigation process, commonly cited by case study
410 organizations, included assessing damage to reinforcement in reinforced concrete structures
411 and quantification of residual capacity and loss of fatigue life. Structural engineers in New
412 Zealand, however, were under-equipped for detailed engineering assessment, especially for
413 assessing the residual capacity of a damaged building. A lack of understanding of building
414 damage also created differences in engineering assessments and technical investigations
415 among engineers. In some cases, several organizations (E1-E3, E5, C1, C3-C5 and PMO2) in
416 case studies from May to June 2014 highlighted the differing investigation results between
417 the building owner’s and the insurer’s engineers.

418 The second know-how relates to the engineering and construction organizations’ ability
419 to integrate and build knowledge to meet additional technical requirements caused by the
420 changes to the building regulations both in Christchurch and across New Zealand. This
421 requires training and practicing hazard specific engineering design. Bahhru (2007) argued

422 that the transformation of technological knowledge into a competitive asset enables firms to
423 create new techniques, products and processes that can build up their core competencies.
424 During case studies in October 2015, some engineering firms (E2-E5) acknowledged that
425 their newly created or acquired knowledge in dealing with the uniqueness of the Canterbury
426 earthquakes had set them up to compete in similar environmental conditions and/or prepare
427 them for future earthquakes.

428 Another aspect of post-disaster know-how relates to an understanding of recovery issues
429 for those affected by the disaster and the associated social skills required. This relates to
430 knowledge concerning social interaction with people outside the organization (Coriat &
431 Weinstein, 2002). In case studies from May and June 2014, organizations (E1-E3, E5-E6,
432 C1-C5) involved in repairs of earthquake-damaged houses reported that their work may have
433 proceeded more smoothly if their workers had been trained for those situations and had
434 possessed the following knowledge/information in advance:

- 435 • What psychological impacts exist for home owners whose houses had suffered major
436 damage, or for those who were severely traumatized by the quake and ongoing
437 aftershocks;
- 438 • What external social assistance is available for home owners; and
- 439 • How to respond to unexpected enquiries and disruptions posed by affected home
440 owners.

441 Organizations reported that residents affected by the earthquakes tended to have higher
442 expectations and preferences for house repairs than for house construction at normal times.
443 Barakat and Zyck (2011) reported that cases of dissatisfaction and dispute between home
444 owners and those who repair or rebuild houses are conspicuous in a disaster recovery
445 environment. For construction and engineering organizations operating in such an
446 environment, this aspect of know-how refers to the ability to cope with various societal
447 demands (Schienstock, 2009). Awareness and a better understanding of the main social issues
448 of post-quake victims is valuable for acceptable or appropriate delivery of works in a socially
449 sensitive environment (Barakat & Zyck, 2011; Barenstein, 2008).

450 **Organizational adaptive capacity**

451 The engineering and construction industries are subject to demand cycles. When the
452 Darfield earthquake struck Christchurch in 2010, the New Zealand construction industry was

453 going through a recessionary period of low activity caused by the 2008 global financial crisis.
454 Case studies in 2012 and 2013 showed that many construction businesses had managed to
455 come out of the bust of the economic cycle and were aiming for an opportunity for revival in
456 post-earthquake reconstruction. The case study organizations recognized that having adaptive
457 capacity, through organizational learning, innovation and partnership, is crucial for them in
458 coping with disruptive events such as earthquakes.

459 When comparing the results of case studies from 2012 to 2015, we found that some of the
460 organizations studied (E2-E4, E6, C2, C4-C5, Bs2) tended to change their means of
461 employment from offering long-term or permanent positions to recruiting temporary workers
462 under short-term contracts. This is related to the fact that engineering and construction
463 organizations often faced delayed or fluctuating demands in earthquake recovery. In
464 particular, they had to cope continuously with problems such as skills shortages and lack of
465 capacity. In addition to accumulating technical know-how, case studies in May and June
466 2014 found that many engineering and construction businesses had invested in technological
467 and administrative innovation in their services and profession. For example, some firms (E1-
468 E3, E5-E6, C2, C4-C5, PMO1) upgraded computer software and meeting facilities while
469 others installed satellite phones for inter-site communication (E4-E6, C1-C3, Bs1-Bs2,
470 PMO2).

471 It was also found that to gain competitive advantage, small construction organizations
472 were likely to opt for partnership with other organizations to gain core competencies,
473 whereas organizations of larger size were more inclined to attract skilled expertise. The use
474 of an alliance strategy of sharing human resources was increasingly observed across case
475 studies, either through contractual arrangements with domestic or overseas partners (e.g. E3,
476 E5 and C2-C3, C5) or inter-organizational secondment and relocation (e.g. E1-E6, C1-C2,
477 Bs1). This is not surprising as collaboration in terms of resource-sharing helps organizations
478 to foster competitive advantage under environmental volatility (Allred et al., 2011; Wu,
479 2010). Its success, however, largely relies on organizational networks and relationships that
480 have been formed previously (Townsend & Busenitz, 2015).

481 **Collective support among organizations**

482 Collective support among organizations (i.e. support from all organizations collectively)
483 was identified as another essential capability required in order to address all the challenges
484 identified. During the earthquake recovery period, there was inconsistent workflow

485 information released by recovery agencies. The focus group in July 2013 highlighted that the
486 lack of information as to when projects were going to market and the resources they may
487 have required had a detrimental effect on workforce planning in the engineering and
488 construction industries. This finding contributes to strengthening the scarce empirical
489 research on the relationship between external decision makers' communication and support,
490 and organizational performance (e.g. (Alimin et al., 2012; Nahapiet & Ghoshal, 1998)).

491 The capability challenges faced by engineering companies, particularly the lack of know-
492 how in earthquake design and land liquefaction, and lack of skilled personnel with such
493 experience, created a sense of urgency for an enhanced earthquake engineering discipline.
494 However, organizational learning cannot happen in isolation without the intellectual inputs of
495 other knowledge-creating organizations (Alegre & Chiva, 2013). Case study organizations
496 suggested that a consistent training system, embracing all the technical and social lessons
497 learned from the Canterbury earthquakes, should be offered by tertiary education and training
498 organizations. This training is timely in an environment where the amended earthquake-prone
499 building policies require inspection and associated strengthening work for earthquake-prone
500 buildings across New Zealand.

501 Having leadership in the engineering and construction sectors, which was lacking prior to
502 the earthquakes, was also considered an important aspect of collective support. The first and
503 second focus groups defined certain industry leadership characteristics that will facilitate
504 capability building of individual construction organizations in a disaster recovery
505 environment. Among them are:

- 506 • A well-recognized lead organization (either a new entity or an existing organization,
507 such as an industry association or a relevant government agency)
- 508 • a vision of what the reconstruction time path could and should be like;
- 509 • an ability to monitor the demand and supply of necessary skills for the development
510 of the construction industry;
- 511 • an ability to negotiate with public agencies and the private sector on policies and
512 actions to address critical capability issues that curtail the industry's effective
513 participation in post-disaster recovery;

- 514 • ability to facilitate training for hazard specific engineering design, dealing with
515 anxious home/building owners, preparing for inquiries such as the one from the Royal
516 Commission; and
- 517 • strong inter-organizational links to other decision makers, both in the public and
518 private sectors.

519 According to Eisenhardt and Martin (2000), a dedicated lead organization in the industry
520 provides an important formalization mechanism through which collective know-how can be
521 articulated, codified, shared and internalized within the organization. As many challenges
522 faced by organizations resided with the decisions made post-earthquake, case study
523 organizations suggested that collective support offered by well-defined leadership in the
524 industry will have a positive effect on reducing the uncertainties in demand caused by those
525 decisions.

526

527

CONCLUSIONS

528 Engineering and construction organizations have been playing a pivotal role during the
529 recovery of Christchurch following its earthquake sequence in 2010 and 2011. The extent and
530 scale of damage caused by the earthquakes, coupled with requirements in response to the
531 uniqueness of such events, have tested their ability to meet the demands of the recovery. This
532 study has developed a framework exhibiting the challenges faced by engineering and
533 construction organizations and the core capabilities required to address these challenges.

534 The results from longitudinal analyses suggest that critical decisions made post-
535 earthquakes, including the changes to the building regulations, professional requirements,
536 residential land zoning and insurance decisions, together with their associated technical
537 requirements, have contributed to the fluctuation of demand for engineering and construction.
538 To effectively address the technical, social and capacity challenges in managing earthquake
539 recovery work, engineering and construction organizations should be equipped with three
540 core capabilities, namely, disaster recovery ‘know-how’, organizational adaptive ability to
541 meet changing demands, and collective support among organizations. This study and its
542 findings give rise to several important implications.

543 From a research perspective, applying an organizational capability approach to a disaster
544 management context can help shed light on organizational functioning and preparedness

545 (Kusumasari et al., 2010). In extending the definition of capability beyond organizational
546 capability in a competitive environment to a disaster recovery environment, we have
547 illustrated that the organizational capability theory has considerable relevance to disaster
548 management research. In particular, collective support among organizations seemed to play a
549 more prominent role in dealing with disaster recovery challenges than would be the case in a
550 normal competitive environment. Wu (2010) emphasized that by incorporating the dynamic
551 capability view into different types of environments, a comparison of core capabilities in
552 such environments offers the potential for a more enriched theoretical comprehension of the
553 core organizational capabilities. In the meantime, focusing on the engineering and
554 construction sector, our framework can underpin the development of better-targeted practical
555 recommendations for senior managers in these organizations making strategic choices about
556 organizational improvements.

557 A number of lessons can be drawn from the experience of the engineering and
558 construction sectors participating in Christchurch's earthquake recovery. Our results suggest
559 that engineering firms should pay particular attention to enhancing the engineering profession
560 in relation to evaluation of earthquake risks, damage assessment, communication of building
561 safety messages, and interaction with owners of homes/buildings. While much of the learning
562 from Christchurch have been translated into useable tools, guidelines and recommendations
563 within individual organizations, there is still a need to improve engineering design and
564 construction practice in New Zealand through collective initiatives, such as a cohesive
565 engineering education program and strong industry leadership and advocacy for developing
566 organizational capabilities.

567 Our study provided evidence on the relationship between post-earthquake decisions and
568 capability in engineering and construction organizations. It is hoped that the framework can
569 be of value to those decision makers attempting to address key engineering and construction
570 challenges that influence the outcomes of disaster recovery. In particular, reconstruction
571 stakeholders need to manage demand fluctuations to reduce their impact on organizational
572 capability development. For example, by sharing reconstruction demand information and
573 avoiding the delays in demand, decision makers are more likely to help facilitate proactive
574 knowledge acquisition and skills development within organizations and effective workforce
575 training in the industry. In addition to training engineers in social skills in dealing with
576 disaster repair situations, recovery agencies (i.e. government and insurers) should also

577 develop intermediate organizations to address these social needs or to factor in costs to
578 address these needs.

579 Research findings over each case study period, together with information from each focus
580 group were disseminated in the form of a report to the organizations studied and the wider
581 industry. Case study results were also presented to the representatives of decision making
582 agencies at the next set of focus group. The expected impact is that the organizations studied
583 could use the information to measure their capability gaps and developing those critical
584 capabilities needed for continued operation over recovery. Focus group participants could
585 also feed research findings back to their organizations to increase informed decision making.
586 This research method highlighted the value of a longitudinal study which would not have
587 been possible from data collected all at one time. For example, by repeating interviews with
588 the same representative from each case study organization, we are able to identify changes in
589 their behaviors, attitudes, perceptions or operations. Analysis of longitudinal data allows
590 comparison of data between or among data collection points so that we can gauge change
591 over time during the observed earthquake recovery period as well as the effects of an
592 intervention or decision on the demand for engineering and construction.

593 The framework developed in this research is unique to New Zealand, as the core
594 capabilities identified were particularly important for engineering and construction
595 organizations in addressing specific challenges posed by the Christchurch earthquake
596 sequence. However, this research provides an opportunity for learning for other countries
597 with earthquake risk, for instance, the initiatives taken by organizations studied in developing
598 adaptive capacity to cope with fluctuations in demand. It offers knowledge gained from
599 actual experience to help engineering and construction industries anticipate likely capability
600 challenges and prepare for them as a business, as a sector, and as a partner with government
601 agencies in a disaster management context.

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603

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